

# Termite Pheromones

## A Carolina Essentials™ Investigation



### Overview

This investigation demonstrates how soldier termites sense pheromones. Students observe and document the motions of termites under 2 different conditions: pencil circles and pen circles. The investigation may be used as a discovery introduction or as a confirmatory investigation to pheromones and their effect on animal behavior.

### Life Sciences

Grades: 9–12

### Essential Question

*What role do pheromones play in animal behavior?*

Discuss with students to direct their thinking during the investigation.

### Investigation Objectives

1. Investigate if termites respond to synthetic pheromones.
2. Determine if pheromones guide a termite's path.

### Next Generation Science Standards\* (NGSS)

Science and Engineering Practices	Disciplinary Core Ideas	Crosscutting Concepts
<b>Constructing Explanations</b> <ul style="list-style-type: none"><li>• Construct an explanation of the behaviors observed during the investigation.</li></ul>	<b>LS1.A: From Molecules to Organisms: Structures and Processes</b> <ul style="list-style-type: none"><li>• The function of pheromones impacts behavior in termites.</li></ul>	<b>Cause and Effect</b> <ul style="list-style-type: none"><li>• Investigating and explaining causal relationships that may be tested and used to explain events in new contexts.</li></ul>

### Safety Procedures and Precautions

Handle the animals with care and respect. Wear safety goggles and gloves. Soldier termites are capable of pinching with their large mandibles; however, their bite causes no more than minor irritation.

### Disposal

Place termites in a resealable bag, store in the freezer for 1 week, then dispose of them in the trash. Adhere to all local, state, and federal materials disposal guidelines.

*Continued on the next page.*

### TIME REQUIREMENTS



**PREP** | **ACTIVITY**  
1.5 hr | 30 min

Teacher Prep: 30 min  
Termite Collection: 60+ min  
Student Activity: 20-30 min

### SAFETY REQUIREMENTS



### MATERIALS (PER GROUP)

2 cups with lids (2.5 oz)  
2 termites—termites must be soldiers  
Paper towels  
1 small, soft paintbrush  
1 sheet of white copy paper  
1 pencil  
1 black BIC® pen  
Resealable bag

### HELPFUL LINKS

Carolina.com  
Carolina™ CareSheet: Termites

### REFERENCE KITS

Termites Behavior Investigation: Follow That Trail! Classroom Kit  
Termites Behavior Investigation: Follow That Trail! Demonstration Kit

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### Student Procedure

1. Fold the piece of copy paper in half widthwise (hamburger style), making a sharp crease.
2. Unfold the paper and draw a large circle in pencil on one half of the paper. Trace over the circle several times to make the outline heavy and dark.
3. On the other half of the paper draw a large circle using the black BIC® pen. Retrace the circle several times to make it dark and heavy.
4. Gently place a termite in the center of the pencil-drawn circle. Observe the termite motions for 5 to 10 minutes. Record your observations.
5. Gently move the termite to the center of the ink circle using the paintbrush. Observe and record the termite motions for 5 to 10 minutes.
6. Place the first termite in the empty cup using the paintbrush.
7. Repeat the same process with the second termite, but this time begin with the ink circle. Record your observations.
8. Place the second termite in the cup with the first one.

### Teacher Preparation and Tips

*Prepare two 2.5 oz plastic cups with lids per group by adding a small piece of damp paper towel that covers the bottom of the cup.*

*Place 2 termites in 1 of the cups at each station.*

*Demonstrate folding paper.*

*Demonstrate the size and weight of the circle.*

*This must be a BIC® black pen. It most closely mimics termite pheromones.*

*Collect your own termites. Only soldiers will follow the ink trail. Soldiers are creamy white, soft-bodied, and wingless. They have elongated, brownish heads typically, with conspicuous mandibles.*

*Demonstrate this step.*

*Ask students why they are using 2 termites. Termites may be used for multiple classes.*

**IMPORTANT:** *Make sure students don't brush termites onto the floor.*

*Students may record data in a class or lab notebook. Ask students why they are using a pencil circle first.*

**Tech tip:** *Allow students to record termite movements for online notebooks or class presentations.*

### Data

Descriptions, drawings, or video of termite movement. (The termite should follow the black pen circle but not the pencil circle.)

### Analysis

1. Compare the movements of the termites in each circle.

*The termites should follow the black BIC® pen circle.*

2. What is the reason for the movement?

*The formulation of BIC® black ink mimics termite pheromones.*

3. What role do pheromones play in animal behavior?

*Pheromones are excreted **chemicals** that trigger a social response in members of the same **species**. Pheromones are chemicals that can impact the behavior of the receiving individual. Certain kinds of pheromones, including **alarm pheromones**, food trail pheromones, and **sex pheromones**, affect behavior or physiology. Pheromones are well-documented in many insects.*

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## TEACHER NOTES